STUDENT FEE ADVISORY COMMITTEE MEETING

2121 Murphy Hall

Tuesday, November 10, 2015

**Attendees Present:**

**Graduates:** **Manpreet Dhillon, Erik Peña (Chair), and Nicole Robinson**

**Undergraduates: Ashraf Beshay, Moneel Chand, Alexia Gonzalez, and Angela Yip**

**Administration: Maureen Wadleigh, Associate Director, CRA**

 **Nancy Greenstein, Director of Police Community Services**

**Advisor: Marilyn Alkin**

**Rebecca Lee-Garcia, Academic Planning and Budget (Ex-Officio)**

**Absent: Theresa Stewart, Graduate Rep**

 **Thomas Vondriska, Associate Professor (Faculty Rep)**

**John Bollard, ASHE Student Health Center**

**Call to Order:**

The meeting was called to order at 11:12 a.m.

1. **Approval of Agenda**
	* 1. A motion was made by ***Nicole Robinson*** and seconded by ***Manpreet Dhillon*** to approve the agenda. The vote passes unanimously.
2. **Review of Handouts**
	* 1. Meeting minutes from 11/03/15
		2. Summaries from Marching Band
3. **Review of Minutes**
	* 1. A motion was made by ***Nancy Greenstein*** and seconded by ***Ashraf Beshay*** to approve the 11/03/15 minutes. The vote passes unanimously.
		2. Janay Williams, former SFAC member joined the meeting for the CAPS presentation.
4. **Unit Visits**
	* 1. **CAPS**
			1. Suzanne Seplow, Assistant Vice Chancellor Student Development and Nicole Green, Interim Director
			2. Role of CAPS is mental health care such as groups, drop-ins, case management, preventative, crisis consultation, CARE sexual assault cases, trainings, and interventions.
			3. CAPS sees 20% of student population in comparison to other universities that see about 10%. Most students typically use 5 sessions per year which is lower than previous years.
			4. Challenges
				1. Increase in utilization. The majority of students attend between 4 to 6 sessions. The challenge is addressing students who use 11 or more sessions due to increased use of CAPS resources.
				2. With increased utilization, this leads to staff burnout, space constraints, and need for increased staff.
				3. There has been increased wait time and scheduling future appointments. There are also challenges with campus partners who believe some students can’t wait such as medical and law students.
				4. Main challenge is determining how many sessions students need and how to address students who need more than is offered.
			5. CAPS shared the three models they are considering and will decide on a model depending on student feedback and financial resources.
				1. This year, using this model in which all students receive 3 sessions in the year and 3 sessions in the summer, eligible for drop in groups, and limited psychiatry. To continue this model, they will need to change all temporary funds from SFAC and the Chancellor into permanent funding.
				2. The second model is to eliminate non-SHIP students from services and provide 6 sessions per year. They will also need to increase their staff to 11 more therapists.
				3. The third model is to eliminate non-SHIP students and provide 10 sessions per year. They will also need to increase their staff to 15 more therapists and additional support staff.
			6. Questions
				1. ***Nicole Robinson*** asked for data that reflects whether students overcome their crises or ran out of sessions.

The data doesn’t specify why students don’t return for more sessions.

* + - * 1. ***Maureen Wadleigh*** asked what criteria they are using to determine the model they will use.

They want to use student feedback in order to select the model. The main constraints are funding and space and what to do with insurance.

* + - * 1. ***Angela Yip*** shared her concerns for the non-SHIP students who would be challenged with seeking mental health off campus.

In this current model, non-SHIP students can use 3 sessions and 3 summer sessions, wellness skills group, and drop in which is still a lot of service.

* + - * 1. ***Maureen Wadleigh*** asked for data on their collaborative efforts.

CAPS has been planning on ways to make groups more self-sustaining. Example: Graduate dissertation group can get infrastructure and have a clinician check in every so often or train other departments to provide prevention education.

* + 1. **Athletics**
			1. Daniel Guerrero, Director of Athletics
				1. Athletics had an administrative mistake and requested SFAC to reschedule their unit review presentation.
		2. **Marching Band**
			1. Gordon Henderson, Director of Marching Band
			2. Goals include giving students the opportunity to join a top ensemble. To join the band, students just need a pair of white shoes. Uniform is provided for free and instruments are loaned to students and repaired without a fee. They fulfill requests from campus communities and off-campus organizations.
			3. Received more help from their department by increasing three teaching assistants. They’ve also increased their coaching staff.
			4. Challenges aren’t necessarily related to funding. With ESPN changes, now Marching band is required to be at Thursday and Friday night games which is difficult for students’ academic responsibilities, especially Thursday nights. Band rehearsals have also been affected due to midterm and academic scheduling. There is also a gradual increase in costs, such as hotels.
		3. Questions
			- 1. ***Angela Yip*** asked what leadership roles the marching band provides for student members.

The drum majors are a huge leadership role to manage and lead an entire team. Students who manage and load the truck with their equipment. Section leaders teach and manage their group.

UCLA also has a high retention rate.

* + - * 1. ***Nicole Robinson*** asked what the network is like for the marching band

They invite the alumni to return to the field and play with the band and recognize those who traveled the furthest distance.

* + - * 1. ***Nicole Robinson*** asked if any graduate students were in the band

Not currently other than the TA’s but they had graduate students in the past.

1. **CSF**
	* 1. ***Ashraf Beshay*** and ***Erik Peña*** will attend the meeting at UC Berkeley to discuss challenges and work together to achieve goals. SFAC campaigns this year include best practice, UCOP tax, and outreach. They plan to ask other SFACs the following questions.
			1. How other SFACs are funding mental health?
			2. How other campuses conduct outreach with students outside of their committee, flyer, and town hall meetings?
			3. How other SFACs deal with dissatisfaction with services and use student feedback?
2. **B Fit Tour**
	* 1. On Friday, November 13 at 2pm, please meet in front at 2pm.
3. **Winter Quarter Meeting Day and Time**
	* 1. SFAC plans to identify a winter quarter meeting date by fall week 9.
4. **Announcements**
	1. ***Rebecca Lee-Garcia*** asked SFAC about their timeline to submit the temporary funding recommendations to the Chancellor for this transition year. If the letter can get out earlier, then units can plan for the upcoming year.
		1. ***Nicole Robinson*** shared that being in a unique situation because the committee knows the issues that were presented last year such as CAPS, benefits and shortfall, and early childhood care. They can address these recommendations during winter, then spring quarter can be spent on drafting next year’s call letter. She proposed a recommendation to move the winter quarter unit review presentations to spring quarter. ***Erik Peña*** shared that the unit review presentations provide an equal playing field to allow the committee to connect the unit with the funding requests.
		2. ***Marilyn Alkin*** recommended that the first week of winter quarter could be to look over the benefits and forecast with ***Rebecca Lee-Garcia*** to make a recommendation to the Chancellor.
	2. ***Marilyn Alkin*** asked SFAC members to keep the SFAC meeting in mind when planning their winter quarter classes.
5. **Adjournment**
	* 1. A motion was made by ***Alexia Gonzalez*** and seconded by ***Manpreet Dhillon*** to adjourn the meeting. This vote was unanimous.
		2. Meeting was adjourned at 12:42 pm.