STUDENT FEE ADVISORY COMMITTEE MEETING

2325 Murphy Hall

Wednesday, January 20, 2016

**Attendees Present:**

**Graduates:** **Manpreet Dhillon, Erik Peña (Chair), Nicole Robinson, and Theresa Stewart**

**Undergraduates: Moneel Chand, Ashraf Beshay, Alexia Gonzalez, and Angela Yip**

**Administration: John Bollard, ASHE Student Health Center**

**Nancy Greenstein, Director of Community**

**Maureen Wadleigh, Associate Director, CRA**

**Advisor: Marilyn Alkin**

**Rebecca Lee-Garcia, Academic Planning and Budget (Ex-Officio)**

**Absent: Thomas Vondriska, (Faculty Rep)**

**Call to Order:**

The meeting was called to order at 10:09 a.m.

1. **Approval of Agenda**
	* 1. A motion was made by ***Theresa Stewart*** and seconded by ***Ashraf Beshay*** to approve the agenda. The vote passes unanimously.
2. **Review of Handouts**
	* 1. Meeting minutes from 1/13/16
		2. Athletics. BruinCorp, DOS Unit Review
		3. Funding Rubric
3. **Review of Minutes**
	* 1. A motion was made by ***John Bollard*** and seconded by ***Alexia Gonzalez*** to approve the 1/13/16 minutes. The vote passes unanimously.
4. **Funding Rubric**
	* 1. ***Manpreet Dhillon*** reviewed a few changes to the rubric based on the call letter.
		2. ***Angela Yip*** moved to approve the funding rubric and was seconded by ***Alexia Gonzalez***. The vote passes unanimously.
5. **Unit Presentation**
	* 1. **Athletics**
		2. Presented by **Dan Guerrero, Director of Athletics and Josh Rebholz, Senior Associate Director**
			1. There are 750 student athletes represent UCLA and have diverse backgrounds. Won 113 championships. Model after Coach Wooden’s values especially with the balance of academic scholarship. They seek for external financial support while also providing service within community including the hospital and VA. Student athlete involvement such as Bruin Athlete Council meets with administration to talk about issues on campus and nationally. The DEN is a student group for non-athletes to become involved in sports, DEN student leadership share opinions on fan engagement, survey season ticket holders, hired Anderson school students to engage the Westwood community, employ 300+ student staff. The Router bus system gives students the opportunity to ride to the Rose Bowl which is SSF funded. Dan Guerrero also rode the bus with students to gauge the student experience. New initiatives include creating a pregame reception in the stands with giveaways and an MC to fire up students, partnering with Recreation to make all fields/venues accessible to all students, and tailoring giveaways to students.
			2. Highlights- Brand is connected to excellence and the expectation is for Athletics to deliver a program to go with brand. 2015-2016 hope to win more championships and continue to be excellent in classroom, community, emphasize equity and diversity for entire campus. Facility construction- Washington football center and basketball center to allow more spaces for students. Challenges include driving student and fan attendance in all sports with competition with other universities and professional sports in regards to sponsorships. Rose Bowl is unique but far away and access, parking, advertising in payment of rent which is not going to UCLA. Need to generate all funding except for SFAC. PAC-12 network put in place to provide exposure for programs across conference but also generate revenue to off-set costs but is a long-term plan.
			3. Questions
				1. ***Theresa Stewart*** referred to the reduction of the Athletics permanent funding that was moved to the Marching Band a few years ago. She asked how this change impacted the department.

Marching Band is a different model and this decision was made by the Chancellor. It’s a zero sum game and you need to either cut the cost or raise it. They are constantly in the mode of generating resources. Five areas to generate resources including gate receipts from football and basketball, sponsorships, donations, NCAA revenue sharing program on men’s basketball and college football playoff, guarantees to play games such as CBS classic.

* + - * 1. ***Theresa Stewart*** shared that this presentation was helpful to understand the impact SFAC’s funding has on the Athletics department permanent budget. Also, it helps to understand how their large budget is used.

The funding from SFAC represents the funding of two sports.

* + - * 1. ***Theresa Stewart*** shared that she is studying higher education and since starting in 2002, the promotion of athlete graduation rates has significantly grown.

In the aspect of diversity, it is important to Athletics that they graduate. They have brought back athletes to complete their degrees.

* + 1. **BruinCorp**
		2. Presented by **Debra Pounds, Director of BruinCorps, Tanya Shirazi and Justyn Patterson BruinCorps Staff**
			1. BruinCorps started in 1997 to help students become more literate. BruinCorps employs 150 undergraduates to provide services to the Los Angeles public schools. There are benefits for both the tutors and tutees. This student led and student run opportunity provides great leadership development.
			2. Improvements include utilizing satisfaction surveys, improving training model to better prepare to tutor in classrooms, creating committees to address different issues such as providing community service learning experiences on the weekend, partnering with the Bruin Guardian Scholars, and creating academic support for the tutors.
			3. Goals moving forward include leading the first leadership institute this past summer, creating a manual for the tutors, and seeking additional funding from grants. A large challenge is that they have one full time staff in BruinCorps while others are part time. Funding would also help towards building a database.
			4. Questions
				1. ***Nancy Greenstein*** asked by the percentage number of underrepresented students was so small.

BruinCorps clarified that 4% of the tutors were African American and 50% of tutees were African American.

* + - * 1. ***Alexia Gonzalez*** asked how student tutees are selected to participate in the program. She asked if the low achieving students have the opportunity to partake in the programs.

Tutees are identified by teachers who look for students who are underperforming at grade level. However, other events for family involvement are open to all students.

* + - * 1. ***Moneel Chand*** asked how this differs from other tutoring services on campus.

BruinCorps trains the tutors, provides the education course, and develops groups that work on curriculum to builds a strong bond with the school. Most tutors participate as staff for at least 3 years. The student staff three-tier model allows student to be tutors, team leaders, and then program coordinators.

* + 1. **Dean of Students (DOS)**
		2. Presented by **Maria Blandizzi, Dean of Students**
			1. DOS was previously viewed mainly as a disciplinary and conduct office. As DOS has continued to evolve, they plan to request SSF that demonstrates the expansion of service beyond conduct. Maria focused on case management and financial wellness at this meeting. CARE is a hybrid position for sexual assault support and economic crisis response team (ECRT).
			2. Financial Wellness Coordinator includes a coordinator and 10 peers that provide financial education for students and collaborating with campus partners. Student peers created 1:1 workshops for students. They offered 9 workshops in the past quarter for 175 attendees. 7939 students took the online financial literacy model when they came onto campus.
				1. Goals include improving online modules, collaborating with USAC to host a 4 unit class to learn about options/proficient with financial literacy, and assessing 1:1 sessions and workshops. Challenges include finding partners for online education model through external grant resources, expanding outreach for academic partners, and assessing for a full time position which may hire a graduate assistant.
			3. Case Management Services has two FTE CARE managers to help all students in distress. There isn’t much student involvement and assessment due to privacy of information. Care managers are licensed clinical social workers who are trying to connect students with resources across campus. Consultation Response Team meets weekly to discuss students they are concerned about. CARE managers help and advocate for students with faculty, connecting to resources, parking, financial aid, and housing. When student passes away or becomes injured, they assists with aftermath. They’ve had 267 referrals from July 2015 to present and anticipate a total of 500 by the end of the year.
				1. Challenges include managing case load. The sense of urgency in this work. Continuing to educate the campus and communicate resources and outreach.
			4. Questions
				1. ***Alexia Gonzalez*** asked how DOS can collaborate with academic programs.

ECRT is connected with Financial Wellness Program. ECRT developed a curriculum with CPO. Identifying an ideal time to offer the classes.

* + - * 1. ***Alexia Gonzalez*** asked what type of support they provide for students who pass.

Maria is the second person to communicate with the family to ask what they need. For example, if the student lived on campus, the DOS packs their belongings to send to family. They manage financial issues that arise from roommates who depended on the student, organize student vigils, and close out loans/records from financial aid.

**Enter EXECUTIVE SESSION**

***Alexia Gonzalez*** moved to enter Executive Session. ***Moneel Chand*** seconds. The vote passed unanimously.

**Exit EXECUTIVE SESSION**

***Ashraf Beshay*** moved to exit Executive Session. ***Manpreet Dhillon*** seconds. The vote passed unanimously.

1. **Announcements**
	* 1. None
2. **Adjournment**
	* 1. A motion was made by ***Alexia Gonzalez*** and seconded by ***Ashraf Beshay*** to adjourn the meeting. This vote was unanimous.
		2. Meeting was adjourned at 11:56 am.